Class: 4th

Sub.- English

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| Terms | Month | Reader | Grammar | Activity |
| Periodic-1 | April | \*A True Friend  \*Mix up at birth | Naming words  Paragraph writing  Application writing | Handwriting compt. |
|  | May | \*What’s really important  \*A Test of Strength | Genders | Prepare a chart on Genders |
| Periodic-2 | July | \*Travel Plans  \*Jungle safari | Pronouns | Paste the pictures of some tourist places on scrap book |
|  | Aug. | \*Kanyakumari-where three seas meet | Prepositions  Describing words | Make a chart on Prepositions |
| Half- yearly | Sep. | Revision | Determiners | Poem Recitation |
|  | Sep. | Revision and half yearly exam will be held( P1+P2+ Half yearly syllabus) |  |  |
| Periodic-3 | Oct. | \*The rich lady and the artist  \*Clever Fox | Verbs | News paper reading |
|  | Nov. | \*The foolish men  \*Curious Town | Adverbs | Act. fun with dictionary |
| Periodic-4 | Dec. | \*Fantasy  \*In the land of Lilliput | Tenses | Role playing |
| Yearly | Jan. | \*King Thrush beard  \*Let us visit the Fantasy Land | Sentences  Interrogatives | Sentence forming |
|  | Feb. | \*Rizi the Alien | Conditionals  Letter writing |  |
|  |  | March | Yearly exam will be held(P3+P4+Yearly syllabus) |  |

**विषय हिंदी**

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| **क्रमांक** | **महीना** | **पाठयपुस्तक एवम**  **भाषा अभ्यास** | उत्तर पुस्तिका | | | कक्षाक्रियाकलाप |
| **1**  **2**  **3**  4 | अप्रैल एवम मई प्र्योडिक -1  प्र्योडिक -2  जुलाईएवम  अगस्त  सितम्बर  अक्टूबर और नवम्बर | पाठ 1 फैलती चप्पले  पाठ 2 उलटा पुलटा  पाठ 3 अनोखा ढंग  भाषा अभ्यास :-पेज 1 से 13  Perodic 2 includes perodic 1 also  पाठ 4 मित्रता  पाठ 5 सेर को सवा सेर  पाठ 6 पहली बारिश  पाठ 7 दादी का रेडियो  पाठ 8 किस्से कहावतो की दुनिया  भाषा अभ्यास \_पेज 14 से 28  संकलित 1 (स ऐ 1)    भाषा अभ्यास –पेज29 -37  पाठ 9 नानी की नाव चली  पाठ 10 एक बोना और लकडहारा  पाठ 11 मौसम  पाठ 12 आंख मिचोनी | प्रश्न –उत्तर  अनुछेद महात्मा गाँधी  मित्रता पर कोई कहानी  दादा जी के जन्मदिन पर बधाई पत्र  (संकलित 1 में प्र्योडिक 1 और  प्र्योडिक 2 आऐ गा )  फीस माफ़ी के लिए प्रार्थना पत्र  अनुछेद पढ़ाई लिखाई का महत्व | | | अच्छे विद्यार्थी  पर समूह चर्चा  कहानी वाचन सेर को सवा सेर  पुन्रावृति और परीक्षा  भाषण प्रतियोगिता |
| 5 | दिसम्बर एवम  जनवरी | पाठ 13 चतुर चित्रकार  पाठ 14 एक थी स्वाती  पाठ 15 होली के रंग हज़ार  पाठ 16 ऐसे भी होते है बच्चे  **भाषा अभ्यास :-**38 से 52 | | खेलो का महत्व | श्रुतलेख प्रतियोगिता | |
| 6  7 | फरवरी  मार्च | पाठ 17 कोमल  पाठ 18 खत पहुंचे सक्को को  **भाषा अभ्यास;-पेज** 53 से 56  दोहराई एवम परीक्षासंकलित  2 (प्र्योडिक 3 +प्र्योडिक 4 ) | |  | कविता वाचन प्रतियोगिता | |

Mathematics

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| **Terms** | **Month** | **Chapters** | | **Activities** |
| Periodic-1 | April | Numbers up to 9,99,999  Addition and subtraction | | Chart of place value |
|  | May | Fun with Patterns | | Chart of different beautiful patterns |
| Periodic-2 | May | Multiplication | | Solve some own multiples |
|  | July | Divisions  **Note - (Syllabus of Periodic 1 is also included in periodic 2 )** | | Draw a division table |
| Half yearly | August | Area  volume | | Measurements of table, desk etc.  Write the volume of different things on scrap book. |
|  | Sept. | Revision and half yearly exam will be held. ( P 1+P2+ Half yearly syllabus) |  | |
| Periodic -3 | Oct. | Length  Weight | Make a chart of height and weight of your family | |
|  | Nov. | Capacity | Measurements of real things | |
| Periodic -4 | Nov. | Time and calendar | Prepare a clock or calendar | |
|  | Dec. | Perimeter  **Note - (Syllabus of Periodic 3 is also included in periodic 4 )** | Measurement of perimeter of real objects | |
| Yearly | Dec. | Angles | Draw different angles | |
|  | Jan. | Fractions | Make a chart on fraction and real practices | |
|  | Feb. | Revision |  | |

**Subject-----S.st.**

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| **Term** | **Month** | **Topic** | **Activity** |
| **Ist Periodic**  **syllabus** | **April**  **May up to 10th** | 1. **Family Relationship** 2. **Sensitivity Towards Others** 3. **Celebrating Our Diversity** | **1Prepare a.family Album with poem on family members.**  **2.Prepare a chart which shows different festivals.** |
| **2nd periodic**  **syllabus** | **May 20th to July** | 1. **An Ideal Home** 2. **Bricks and Bridges** | **1.Group discussion on the maintenance of**  **house.**  **2.Collect and paste any four tools used by a carpenter ,painter ,tailor ,plumber .** |
| **Note** |  | **1st periodic syllabus will be included in 2nd periodic test** |  |
| **S.A. 1 Syllabus** | **August**    **September** | 1. **Waste Management**   **. Revision & Exams** | **1 Best out of waste.** |
| **Note** |  | **1st& 2nd periodic syllabus will be included in S.A. 1 exams** |  |
| **3rd periodic syllabus** | **October**  **November up to 10th** | 1. **The Works We Do** 2. **Leisure Time**   **Revision** | **1What do you want to become when you will grow up?Write five lines why have you chosen that profession.**  **2 Draw and paste picture of indoor and outdoor**  **games (five each )** |
| **4th periodic**  **syllabus** | **Nov. 20th to Dec.15th** | 1. **Directions** 2. **Travel & Tour** | **Draw aguide map from your house to school.**  **Mention important land mark and directions.** |
| **Note** |  | **3rd periodic syllabus will be included in 4thperiodic test** |  |
| **S.A. 2 syllabus** | **January**  **February** | 1. **Let us Travel** 2. **Let us Communicate** 3. **India Our Motherland** | **1.Collect some pictures of ancient and modern means of communication and paste them on scrap book.**  **2.Collect pictures of two indian gems who made india proud .Paste it on a chart and swrite the field which they involved .** |
| **Note** |  | **3rd & 4th periodic syllabus will be included in S.A. 2 Exams** |  |

**Science**

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| **Terms** | **Month** | **Chapters** | | **Activities** |
|  | **April** | **1)My Body**      **.** | | **Denture making activity,**  **Model of digestive system,**  **Showing activity on smart board** |
|  | **May** | **2) Plants** | | **Showing plants in garden, & roots** |
| **Periodic-1** | **May** | **3) Flowers & fruits** | | **Perform activity on page no. 18,**  **Showing flowers In garden** |
| **Periodic-2** | **July** | **4) Plants around us** | | **Showing of ppt on smart board** |
| **Half yearly** | **August** | **5) Birds – Beaks & claws** | | **Activity on pg no. 32, Images showen on smart board** |
|  | **Sept.** | **Revision and half yearly exam will be held. ( P 1+P2+ Half yearly syllabus)** |  | |
|  | **Oct.** | 1. **Insects** | **Smart board ‘s ppt** | |
| **Periodic -3** | **Nov.** | 1. **Food.** | **Chart making activity showing various nutrients** | |
|  | **Nov.** | 1. **Water scarcity & conservation of water** | **Model of water harvesting, videos** | |
| **Periodic -4** | **Dec.** | 1. **Safe handling and storage of water** | **Slogan & drawing making activity** | |
| **Half Yearly** | **Dec.** | 1. **Water pollution** | **Collection of pictures from news paper and make a collage** | |
|  | **Jan.** | **revision** | **------------------** | |
|  | **Feb.** | **Revision & final exam** | **--------------------** | |

**G.K.**

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| **Terms** | **Chapter** | **Page no.** |
| Periodic -1 | Language and literature | 1-10 |
| Periodic-2 | Environmental around | 11-25 |
| Half yearly | World around | 1-37 |
| Periodic- 3 | Art and culture | 38-45 |
| Periodic-4 | Math magic | 46-56 |
| Yearly | Sports and games | 38-64 |

COMPUTER

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| --- | --- | --- | --- |
| Month | Chapter | Content | Activity |
| April | **Lesson 1 –Computer – A Machine** | Components of Computer System , Input/output devices,Memory,cpu | Write the input,process and output for any three machines that you can find around you.  In the computr lab observe and list the parts of computer which you can touch.write the use of each such part |
| MAy | **Chapter - 2**  **More on tux paint** | Use the various tux paint tools like lines,paint etc. | Explore the paint tool bar and count the number of different types of brushes offered by selector.Alo try to find out the difference between three brushes.  Draw solor sysytem in tux paint |
| July | Lesson 3 Exploring tux paint | More tools of tux paint | Create a story on topic The monkey and the crocodile using tux paint by using tools of the tool bar such as shapes,magic stamp, lines etc. |
| August | **Le- 4 LOGO-I** | Logo as a computer language,logo commands,FD,BK,RT,LT,CS etc. | Draw the initial letter of your name using logo commands,  Draw any two shapes using LOGO |
| September | **SA 1** | | |
| October | **LOGO-II** | More on logo commands.HT,ST,PU,PD PE AND REPEAT etc.draw various shapes and drawing using logo | Write the commands to draw a 10 sided figures. |
| November | Ch-6 Writer-Getting statred | Understand the concept of open source/open office software,importance of writer,identify the writer window and too bars,,print save and open already existing doc. | Explore and write the name of an 4 word processsing software,  Type a birthday invitation for your birthday party,save it by giving name invitations and save the file |
| December | Ch-7 Editing in Writer | Navigate in a docment,Select text using cursor,use of edit tools,delete/backspace key,use editing modes,Difference between cut,copy,and paste options.use find and replace commands | Type any one stories and replace the small letter with capital letters |
| January | L-8 Internet as A pool of information | Connect to other computers through internet,search internet and validate searched information,Downloaded the searched informatio | Search the information on types of roots,copy and paste the information obtained in awriter document.  Search and download a pdf file having informtion about uses of flower |
| February | SA 2 Revision |  |  |
| March | SA2 |  |  |